

Parent Code of Conduct Policy

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| Written by | <i>Principal</i> |
| Date approved by School Council | <i>August 2024</i> |
| Date of Review | <i>August 2027</i> |

Rationale

- Mount Eliza North Primary School welcomes community participation and values its input. Parents play a crucial role in the academic, social, emotional and physical development of their children.

Aims

- To empower students to manage themselves as socially competent global citizens by developing the IB Learner Profiles, Attitudes and our core value of respect
Learner Profiles: Inquirers, Open-Minded, Thinkers, Communicators, Caring, Risk Takers, Principled, Balanced, Knowledgeable, Reflective
Attitudes: Curiosity, Enthusiasm, Tolerance, respect, Independence, Cooperation, Empathy, Appreciation, Integrity, Commitment, Determination, Creativity, Confidence

Implementation

- We expect all members of the Mount Eliza North Primary School community including parents and guardians to demonstrate our values, profiles and attitudes at all times within the school setting.
- As an international school, we encourage International Mindedness and work with you to develop your child's understandings that to give of one's best is what matters rather than the comparison of personal competencies and capabilities against those of others.
- All children, staff and parents have the right to feel safe at school. There may be times when you feel that the actions of another child or community member has infringed on your own or your child's rights. Under no circumstances is a parent or guardian to approach another child whilst they are in the care of the school to discuss or chastise because of perceived actions towards their own child. Such an approach may be seen as an assault on the child and may incur legal consequences.
- Bullying behaviour, including cyber-bullying has no place and will not be tolerated. This is true for adult-to-adult, adult-to-child and child-to-child interactions
- Behaving in an aggressive and/or threatening manner towards staff is not acceptable. All interactions between members of our community must be in keeping with the school's values
- Parents or community members who harass members of our school will be managed in accordance with the law
- Instances of bullying must quickly be brought to the attention of teachers, the Assistant Principals or Principal with a view to achieving a fair and reasonable outcome for everyone.
- Always approach any situation in a spirit of co-operation, understanding and genuine partnership.
- **We attempt to resolve concerns through:**
 - Calm discussion between the parties directly involved whilst respecting the dignity of each and every person
 - Actively listening to another point of view
 - Following DET procedures
- **If the concern centres on classroom or curriculum:**
 - The first contact should always be with the classroom or specialist teacher by arranging a mutually convenient appointment.
 - If a resolution is not reached then it is appropriate to involve the Sub School Co-ordinator, Assistant Principal or Principal with the aim of reaching a fair and peaceful solution.
- **Parents who breach the Code of Conduct will be subjected to action by the school.**

Evaluation

This policy will be reviewed as part of the school's three year review cycle.