

FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

PARENT OPINION SURVEY

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The *Parent/ Caregiver/ Guardian Opinion Survey* is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement.

The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

On Monday 29th July we sent out an invitation to all 353 families, so far we have had 29 responses which is a response rate of 8% of parents.

The survey is conducted online, takes only 20 minutes to complete, and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones.

Please take the time to complete the survey as this is an annual opportunity for parents to give the school feedback on how we are going.

The survey period is between Monday 29th July to Friday 30th August. Parent Opinion Survey results will be presented to School Council in Term 4.

To complete the survey click on the link: <https://www.orima.com.au/parent>

- Enter the school name: Mount Eliza North Primary School
- Enter the school PIN: 649323

PARENT FEEDBACK ON STUDENT LED CONFERENCES

This year we trialled **Student Led Conferences** where students led the conversation to share with you their learning goals in numeracy, writing and the approaches to learning (social, research, thinking, communication, and self-management skills). We recently sent out a survey to all parents seeking feedback on the Student Led Conferences and I thought I would share some of the feedback with you.

Of the 84 respondents, 58% thought the conference time was too short, 66% preferred the conferences to take place after school over several afternoons, and 42% thought the conference gave them an understanding of where their child is in their learning.

The overall feedback from parents was they enjoyed the Student Led Conference, but rather than a scheduled conference, this could instead be a conversation between the student and parent and completed in an Open Day/ Afternoon. Parent feedback reflected a strong need to provide an opportunity to have Parent Teacher interviews to discuss their child's progress.

Thank you to those parents who completed the Student Led Conference feedback survey. This feedback will influence our planning for communication with parents and carers in 2025.

Kind regards,
Julie O'Brien
Principal

FROM THE ASSISTANT PRINCIPAL CURRICULUM/PYP...

Exhibition

Our Year 6 students are embarking on their Exhibition journey. This is an exciting time for students as this experience is the culminating, and collaborative experience for students in their final year of PYP. The exhibition is a process for students to explore, document and share their understanding of an issue or opportunity of personal significance. All exhibitions are student initiated, designed and collaborative. Students will undertake their investigation both individually and with their peers. Throughout the Exhibition they will have opportunity to take responsibility for their learning and take action as they are actively engaged in planning, presenting and assessing learning. The exhibition has several purposes and provides students with opportunities to:

- Demonstrate agency and responsibility for their learning
- Demonstrate attributes of the learner profile in authentic contexts
- Explore multiple perspectives
- Monitor, document and present their learning in an authentic way
- Synthesise and apply their learning
- Take action as a result of learning
- Bring the school community together in a collaborative experience
- Be supported in their wellbeing by celebrating their transition into the next stages of their education
- Engage with the broader learning community

Foundation 100 Days of School

Last Thursday our Foundation students celebrated 100 days of school. This was a super exciting day. Students were greeted at the gate with a banner and balloons and then enjoyed the sparkling decorations that adorned their classrooms. Students came dressed in the theme bright clothes and party clothes to celebrate being 100 days brighter, and participated in activities relating to their 100 days of school. Students also enjoyed a special morning tea. Thank you to our fabulous Foundation team for making it a special and fun filled day.

Coal Creek

This week our Year One students visited Coal Creek as part of their Inquiry into their How the World Works unit with the Central Idea 'People use science to improve their everyday lives.' Students participate in activities that enhanced their understanding of what life was like in the 1890s compared to now. I am looking forward to hearing about their excursion and all of the interesting information that they learned.

Curriculum

Each week I am privileged to join each year level to be part of their planning sessions. We discuss the learning that has taken place and will take place, ideas and resources to support learning, and ways that we will assess for learning; as students are learning and after learning. I thoroughly enjoy being part of planning as it enables me to understand what is happening throughout the school and to make connections between the learning in different year levels.

Teachers spend time developing *Learning Intentions* and *Success Criteria*. These support students to understand 'what' they are learning, 'why' they are learning something, and what they need to do to be successful in their learning. We also plan for the Approaches to Learning which are a set of skills students develop as they are learning. These skills support students to be agentic and self-regulated learners. *Agentic learners: take initiative, express interest, express wonderings, make choices, are aware of their learning goals.*

These skills include:

- *Thinking skills*
- *Communication skills*
- *Research skills*
- *Self-management skills*
- *Social skills*

Teaching students has many layers and team planning not only ensures that all students receive high quality teaching and learning experiences but also enables teachers to discuss their practice and share ideas.

Yours in Learning,

Caroline Chilianis

Assistant Principal – PYP and Curriculum

FROM THE ASSISTANT PRINCIPAL ... WELLBEING

Bullying No Way: National week of action



The National Day of Action against Bullying and Violence has a new name—Bullying No Way: National week of action.

Bullying No Way Week, 12 to 16 August 2024, is Australia's key bullying prevention initiative and connects schools and communities to find workable solutions to prevent bullying.

The week gives schools and supporters flexibility to plan activities which suit their schedule—whether it's spreading awareness throughout the week or focusing on an impactful day or two.

Purple is the new hero colour representing Bullying No Way: National week of action and our commitment to standing against bullying.

2024 theme

The theme for 2024 is *'Everyone Belongs'*

When we all feel like we belong, bullying struggles to find a place. It's about embracing who we are, respecting everyone's differences and standing up together against unkindness.

Belonging means we all have a role in preventing bullying. We're encouraged to speak up and create a safe place where everyone feels supported and respected, and our voices are heard and valued.

Tips for at home discussions:

- Don't wait for bullying to happen to talk about it;
- Talk about what bullying is before it happens so children can recognise it and know what to do;
- Most importantly, let children know how to get help if bullying happens.

Children and young people are more likely to ask for advice and help with problems if they think adults are interested in them and their concerns.

When parents and carers spend time on a regular basis asking about what happened during the day and show genuine interest in their feelings and experiences, children will know that they can talk to their parents if they have a problem.

Check in with children often. Listen to them. Know their friends, ask about school and understand their concerns. Ask them about issues they tell you about, but don't feel like you always have to jump in to solve their problems. Instead, you can ask them what they think they can do about it.

It is important to be aware that children sometimes 'shut down' and become reluctant to talk if they are experiencing bullying and don't know what to do. Be alert to the signs of bullying. Sensitive and caring conversations about what is happening for your child can make a difference.

Bullying No Way Week at Mount Eliza North Primary School

Assistant Principal Reflection in assembly will focus on the definition of bullying.

Classroom circle times will focus on conversations around bullying- How to respond to the incident and help seeking strategies available in school.

STOP, GO, TELL strategy will be revisited in classrooms.

Louise Atkinson
Assistant Principal
Wellbeing

Please like and follow our official school

Facebook account:

<https://www.facebook.com/MountElizaNorthPrimarySchool/>

This is a fun platform for parents to see our students engaging in activities.



Find us on:
facebook

FROM THE CANTEEN—STOMP DANCE LUNCH

There will be a special STOMP Lunch available to Year 5 students on 21st August 2024. If you would like to order a special STOMP Lunch please submit your order no later than 7th August to avoid any disappointment.

PLEASE NOTE: There will not be any other lunch orders available to Year 5 students on this day. If you wish your child/ren to have a lunch order on this day, please order the STOMP Lunch via the app.

PLEASE ALSO NOTE: The STOMP Lunch order is only available on 21st August 2024. Please do not order a STOMP Lunch on any other day.



School Pick up, Parking, and Road Safety



Parents are asked to be considerate of parking at the school and the congestion which can be caused by arriving at the school early in the afternoon before school dismisses for the day.

There is a 'Kiss N Go' sign at the top of the carpark to indicate to all vehicles the nature of the drop-off/ pick-up area.

For safety reasons, parents are reminded not to park near the reserve at the top of the school during drop-off and pick-up times.

We also extend a friendly reminder to all parents, carers and students alike, to be mindful when walking through the pick-up/ drop-off area. It is important to note that pedestrians, and those riding their bike or scooter to school, must stick to the paths to avoid any dangerous situations such as students walking behind or in front of moving vehicles on the road. The safety of all students, families, and staff, is the number one priority at Mount Eliza North Primary School.

We thank you all for your cooperation and consideration in this matter.

FOUNDATION (PREP) ENROLMENTS AND SIBLING ENROLMENTS ARE DUE!

**Mount Eliza North is committed to supporting our families through the
Foundation Enrolment process.**

Our Enrolment Offers for Foundation 2025 have been sent. If you are yet to confirm your child's enrolment please ensure to contact the office on (03) 9787 6611 to hold your space!

Mount Eliza North Administration Team

FROM THE SCHOOL OFFICE

EXCURSIONS AND DUE DATES

Please note that the due date for excursions is a week prior to the excursion date. Please also note that the cut off date for camps is two weeks prior to the camp. These due dates are put in place in order to finalise event details and ensure that the event company has everything they require prior to the excursion/ camp/ incursion. We appreciate our parent community adhering to these due dates to avoid any disappointment.

OFFICE HOURS

Our office hours are Monday—Friday from 8:30AM—4:30PM with phone hours being 8:45AM to 4:15PM. Please ensure you contact our office within these times if you wish to speak with someone.

SIGN INS

If you are a parent helper or someone visiting our beautiful school, please ensure to sign in at the office before going through to the classroom. Please also ensure that you come past the office before you leave, in order to sign out.

Our Office Team looks at this Visitor Register if there is an emergency such as a fire, and as such do require this register to be as up-to-date as possible.

Kind Regards,
Admin Team
Jo, Amy and Leah

FRENCH WITH MRS JOHNSON

The Year 4 students have been busy studying French vocabulary and sentence structure to do with wearing clothes. To complete their unit on 'Les Vêtements' we had a dress up day where students got to dress up in clothes and then either describe what they or their partner was wearing. There were lots of laughs, smiles and great discussions about clothing. Well done on a wonderful unit of work Year 4s!



IMPORTANT REMINDER

FROM OUR CROSSING SUPERVISOR

TRAFFIC REGULATIONS FOR MOSELEY DRIVE

From 8.30am to 9.30am and 2.30pm to 4.00pm

DO NOT TURN RIGHT AT ALL

Please ensure you stay within your lane on Walkers Road before turning into Moseley Drive to collect your children to avoid a traffic incident.

FOUNDATION 100 DAYS OF SCHOOL!



VICTORIAN HIGH ABILITY PROGRAM—YEAR 4

Students in Years 5 & 6 participated in a VCES (Victorian Challenge and Enrichment Series) workshop titled Unlocking Magic: Number Tricks.

The students, via Zoom with Monash Tech School, were invited into the world of the magician to learn how they trick our eyes with some of their magic card tricks. For this workshop students learnt the mathematics behind shuffling, experimenting with both an In-Shuffle and Out-Shuffle (types of riffle shuffles) to see how these can be used to keep track of where cards move throughout the deck.

To explore in further detail, students learnt cyclic notation which they used to help work out how many times a deck needs to be shuffled in order for every card to return to its starting position. This workshop assisted students in unlocking the secrets to becoming a maths magician using sneaky numbers whilst challenging them to reason, reflect and decide what to believe or do next!

Joanne McEvoy

Victorian Higher Ability Coordinator



NEWS FROM THE PE HALL—SPORT WITH MRS SEABURGH

Foundation, Year 1 and year 2 Swimming Program

Congratulations to our Foundation - Year 2 students who have recently completed their swimming program. It was great to see our students' confidence building over the week-long program. PARC is a great venue and they provided an excellent swimming program for our students. A big thank you to our parents who assisted with bus runs and supervising our students.

Victorian School Netball Championships

Congratulations to our girls netball team. Last Tuesday they competed in the Victorian School Netball Championships. They played 5 games. With one game to go they had comfortably won the first 4. It was a close one but unfortunately they lost this game to Mornington PS. Well done to the girls for a great effort. Thanks to Cristy for coaching the girls.

The girls will play on Friday 16th August in the Southern Metro Region Tournament.

Goodluck to Poppy, Sara, Georgie, Issy, Tyler, Willow, Lara, Chelsea, Winter and Milla.

District Basketball Tournament

Last Thursday was the Mount Eliza District Basketball tournament. All 8 schools in our district competed and they participated in a round robin. Our girls played 7 matches and our boys played 6 matches. It was a huge day of back to back games. Our boys had a great day. They drew a game, won 3 and lost 2. They had fun and it was lovely to see them playing as a team and supporting each other.

A big thank you to Leroy Baker for coaching our boys.



Our girls team had a very successful day. They comfortably won all of their matches. A huge thank you to Cristy McCluskey for coaching our girls team. The girls will play in the division basketball tournament early in Term 4.

UPCOMING DATES FOR TERM 3

Date	Event	Location	Year Levels
16/8/24	Girls Regional Netball Day	Jubilee Park	Yr 6 girls
21/8/24	Boys AFL 9's Day	Dandenong	Yr 6 boys
23/8/24	MENPS House Athletics Day	Ballam Park Athletics Track	Yrs 3-6
3/9/24	District Athletics Day	Ballam Park Athletics Track	Yr 4-6
19/9/24	Footy Fun Day	MENPS	F-6

Angela Seaburgh
PE Teacher

BRASS STUDENTS



**Learn the TRUMPET or TROMBONE!
Call our brilliant new Brass Teacher
LIAM GREEN to arrange lessons at
MENPS!
0457 422 292**

Showcase of the Arts MENPS "SNOWY" SOIREE

Thursday 29th August 2024 @6PM
GEORGE JENKINS THEATRE

A CONCERT TO CELEBRATE ALL THE AMAZING
STUDENTS WHO LEARN AND PARTICIPATE IN OUR
MENPS INSTRUMENTAL & MUSIC PROGRAM

- Year 6 Drum Band Members
- Band Members
- Ensemble Members
- Choir Members
- Guitar Students
- Drum Students
- Woodwind Students
- Violin Students
- Singing Students
- All Year 5 performing STOMP



ADULTS: \$20

CHILDREN/PENSIONERS: \$15

PERFORMERS: FREE

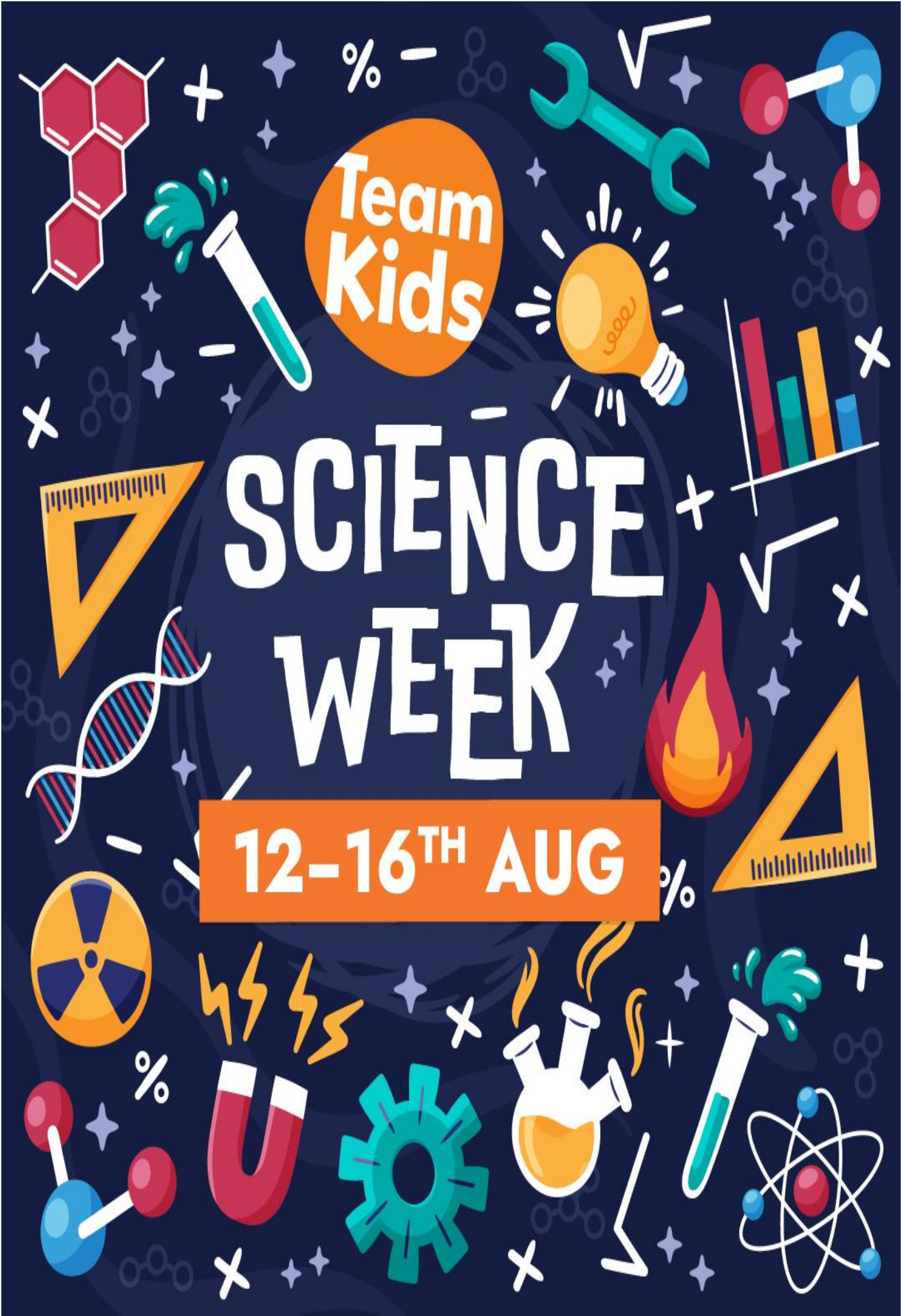
TICKETS ON SALE VIA:

<https://www.monash.edu/performing-arts-centres/event/menps-snowy-soiree-2024/>

Team Kids

SCIENCE WEEK

12-16TH AUG



OLYMPICS CLUB

NEW THIS TERM

WEEK 1-4

29TH JUL

Crazy Hair Day

OSHC

HAPPY EDUCATORS DAY

31ST JUL

.. DONT MISS OUT! ..

EPIC TERMS

Activities

Team Kids

.. TEAMKIDS.COM.AU ..

26TH AUG

DOG APPRECIATION DAY

SCIENCE WEEK

12-16TH AUG

19-23RD AUG

Book Week

Spring PARTY FUN

2ND SEPT

PREVENT BULLYING & EMPOWER CHILDREN

FREE WEBINAR

THU 29TH AUGUST
7:30-8:30PM

EDUCATORS

PARENTS

CHILDREN



DR ZACH GREIG THE STAND UP PROJECT

Dr. Zach Greig holds a PhD in Community Empowerment, and has nearly 20 years of experience researching and working with community members. He founded The Stand Up Project (SUP) in 2019 – a student leadership program designed to reduce discrimination, harassment, and bullying. Dr. Greig helps to foster positive social change through Upstander Training, which empowers young people to stand up for themselves and others.

WHAT YOU'LL LEARN

THE SOCIAL PHENOMENA BEHIND BULLYING

Gain insight into underlying social factors that contribute to poor behaviour and bullying in schools, moving beyond simply labelling specific children as 'the problem'.

EMPOWERING STUDENT SOLUTIONS

Discover practical strategies to allow children to identify issues affecting them, and actively develop their own impactful solutions to prevent and respond to poor behaviours.

EFFECTIVE BULLYING RESPONSES

Learn to engage and support children who are either experiencing or witnessing bullying, equipping yourself with the tools needed to create positive social change.

 thestandupproject.com

FREE
SESSION



ENROL TO ATTEND

PRESENTED BY

Team
Kids

+

THE
STAND UP
PROJECT
STAND UP FOR ACTION



★★★★★

"SUP's student leadership and empowerment model is an important part of the solution in addressing poor behaviour in schools."

Principal

★★★★★

"Dr. Zach Greig has created a truly ground-breaking and impactful program. His approach and guidance are so simple, but make so much sense."

Sam Hoath, TeamKids
Founding Director

★★★★★

"The Stand Up Project is amazing. I can't wait to teach others how to be an Upstander."

Grade 6 Student