

FROM THE PRINCIPAL'S DESK

Dear Parents and Carers,

Welcome to Term 3 and what looks like another busy term at school.

2024 OLYMPICS DAY

Our recent Olympics Day was a huge success for students. They thoroughly enjoyed dressing up in their class country's colours and participating in a variety of sporting events. A huge thank you to our amazing PE teacher Mrs Seaburgh for organising this highly successful event.

ENROLMENT AND PLANNING FOR 2025

Letters of offer for a Foundation placement for 2025 will be sent out to all families, including siblings from Monday 29th – Friday 9th August with enrolment confirmation due Friday 25th August. Once our Foundation numbers have been confirmed we can commence planning for 2025.

The Foundation enrolment process is one part of our planning for 2024.

Any family who will not be returning in 2025 please notify the school Office as soon as possible. As you would appreciate, student numbers have a significant impact on grade structure, budgets, and planning.

2024 NAPLAN

Congratulations to our Year 3 & 5 students and staff on our outstanding NAPLAN results. Our students scored above network and like-schools in all aspects of the NAPLAN assessments. These results reflect the hard work and efforts of our students, but also the dedication of our staff school wide. This data is a result of years of hard work including strategic resource deployment, planning and explicit teaching. As a school community we are very proud of our collective efforts to support our students to achieve their best!

2024 PARENT OPINION SURVEY

The Parent Opinion Survey is conducted annually by the Department of Education and is distributed amongst parents at every school in Victoria. This year all parents will be invited to participate, that is one parent per household. The survey helps our school gain an understanding of how you view our school climate, student engagement, and relationships. The results are used to inform school planning and improvement strategies. All responses to the survey are anonymous.

The survey will be conducted online by ORIMA Research Pty Ltd and only takes 15 minutes to complete. It can be accessed from Monday 29th July - 30th August and is available in English, and a variety of languages.

Parents will receive a notification via COMPASS with login details to complete the survey on the day.

Survey results will be sent back to our school by DET at the end of September. The Parent Opinion survey results are shared with School Council each year and will be available via the Annual Report to the School Community available on the school website in 2025.

NEW STAFF

At the end of this week, we will welcome Mr Matthew White who will take 6P for the remainder of the year. Mr White is a highly experienced teacher and leader who has worked in many international schools and has recently returned from SA where he was the Acting Principal of a remote indigenous school. I would like to take this opportunity to thank Ms Carly Paul for her work in Year 6, and wish her all the best as she embarks on a new avenue in her career.

I would also like to welcome Ms Brittany Suarjaya who is our social worker working with us one day a week. Ms Suarjaya is working with individuals or small groups of students to support their wellbeing. We are also excited to welcome back Ms Kirrily Shaw who is a past student. Ms Shaw is currently completing her Master of Psychology and is on a 2 day a week placement for 16 weeks. Ms Shaw will support the work undertaken by the school wellbeing team led by Mrs Atkinson.

TRAVEL ASSISTANCE

We have a family who have been in our school community for many years who have moved to Mornington and who are currently unable to transport their son to and from school on a regular basis. If you live in Mornington or drive through and you are able to assist in pick or drop off, please contact the school. This does not have to be a huge commitment, even if you can only help out on one day, that assistance would be greatly appreciated by the family.

Stay warm!

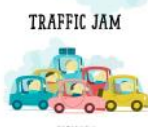
Kind regards,
Julie O'Brien
Principal

FROM THE CANTEEN—STOMP DANCE LUNCH

There will be a special STOMP Lunch available to Year 5 students on 21st August 2024. If you would like to order a special STOMP Lunch please submit your order no later than 7th August to avoid any disappointment.

PLEASE NOTE: There will not be any other lunch orders available to Year 5 students on this day. If you wish your child/ren to have a lunch order on this day, please order the STOMP Lunch via the app.

PLEASE ALSO NOTE: The STOMP Lunch order is only available on 21st August 2024. Please do not order a STOMP Lunch on any other day.



School Pick up, Parking, and Road Safety



Parents are asked to be considerate of parking at the school and the congestion which can be caused by arriving at the school early in the afternoon before school dismisses for the day.

There is a 'Kiss N Go' sign at the top of the carpark to indicate to all vehicles the nature of the drop-off/ pick-up area.

For safety reasons, parents are reminded not to park near the reserve at the top of the school during drop-off and pick-up times.

We also extend a friendly reminder to all parents, carers and students alike, to be mindful when walking through the pick-up/ drop-off area. It is important to note that pedestrians, and those riding their bike or scooter to school, must stick to the paths to avoid any dangerous situations such as students walking behind or in front of moving vehicles on the road. The safety of all students, families, and staff, is the number one priority at Mount Eliza North Primary School.

We thank you all for your cooperation and consideration in this matter.

Please like and follow our official school

Facebook account:

<https://www.facebook.com/MountElizaNorthPrimarySchool/>

This is a fun platform for parents to see our students engaging in activities.



Find us on:
facebook®

FROM THE ASSISTANT PRINCIPAL CURRICULUM/PYP...

Our term has started strong, with our Middle School students commencing their swimming program last week. Over the next 2 weeks students in Foundation, Year 1 and Year 2 will attend the swimming program. Our year 5 students have participated in their first two 'STOMP' sessions which will enhance their inquiry under the Transdisciplinary Theme of How We Express Ourselves. On Wednesday our Senior students went to Mount Eliza Secondary College to see their Seussical performance and by all accounts it was fantastic. Our whole school Olympics day was held on Tuesday. Classes came dressed in colours representing their chosen country and participated in activities and Coach Approach sessions to make it a fun filled day. A special thanks to Ange Seaburgh for all of her organisation for this day.

NAPLAN

Schools have now received their NAPLAN results and these have been sent home to parents and carers. It is *important that you keep a copy of these results* as you may require them for future reference when applying for secondary schooling etc.

NAPLAN measures student achievement in Numeracy, Reading, Writing, Spelling, and Grammar and Punctuation. These results are presented within 4 proficiency levels: Exceeding, Strong, Developing and Needs Additional Support.

Each set of NAPLAN results is an important milestone, but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

As a school, we have performed exceptionally well in NAPLAN in 2024, with results across all areas being above network and similar schools. We will receive state comparison data in late August. The below table shows the percentage of students who are performing in the exceeding and strong proficiency levels.

Students who are exceeding and strong in 2024

	Year 3	Year 5
Reading	94%	92%
Writing	90%	83%
Spelling	73%	79%
Numeracy	83%	88%
Grammar and Punctuation	74%	88%

Student Led Conferences

At the end of term 2 we held our Student Led Conferences. Students were rightfully proud of themselves and enjoyed the opportunity to share their learning with their families. We would like to thank the families that responded to our survey and provided feedback. We will look carefully at this feedback and it will assist in informing our decisions for future conferences.

Yours in Learning,
Caroline Chilianis
Assistant Principal – PYP and Curriculum

DONATIONS NEEDED

The school is seeking donations of unwanted clothing **bottoms such as track pants and shorts in sizes 4 – 8** for loan to students who require a change of clothes at school.

If you can help, please drop off clothing at the school office or the first aid room. Thank you



FROM THE ASSISTANT PRINCIPAL ... WELLBEING

Welcome back to Term 3, it is hard to believe we are halfway through the school year already.

Resilience, Rights and Respectful Relationships

MENPS is committed to promoting and embedding Respectful Relationships and gender equality into our school's ethos, vision and values. In our school the focus is on treating everyone with respect and dignity in the hope of creating real and lasting change in the lives of our students, staff, families, and the wider school community. One way we support this endeavour is through the teaching of the Resilience, Rights and Respectful Relationships curriculum. Topic 1 – 6 focuses on supporting students with their social and emotional development. Topic 7 and 8 have a specific focus on gender and gender relations.

During Term 3 and 4 students from Foundation to Grade 6 will be working through the curriculum that focuses on Gender and Identity and Positive Gender Relations. The content of the lessons is age appropriate and delivered in a sensitive manner by your child's teacher. Due to the nature of these topics, I felt it was important that parents are informed to be prepared for questions that might arise at home.

Topic 7: Gender and Identity	
Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender stereotypes on attitudes and behaviour. They learn about key issues relating to human rights, gender, identity and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.	Exploring stereotypes helps us understand how they influence our attitudes and behaviour. We learn about: <ul style="list-style-type: none">-Gender stereotypes-How gender stereotypes can influence our attitudes and behaviour-Issues relating to human rights, gender/ identity-the importance of respect within relationships-diversity and difference.
Topic 8: Positive Gender Relations	
Learning activities within this topic focus on building an understanding of the effects of family violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of family violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community or on-line relationships.	Respectful relationships are key to preventing family violence. We learn: <ul style="list-style-type: none">-about the effects of family violence and what we should expect in a respectful relationship.-We develop skills to help prevent family violence, including how to: solve problems set boundaries within relationships.-We practice peer support and seeking help when gender-based violence occurs.

There are many resources that can be used at home to facilitate these conversations although I find picture story books are an excellent starting point.

I have included here a list of some good ones, many of these books can be found as a read aloud option on YouTube.

Until next time,

Louise Atkinson
Assistant Principal

-My Shadow is PINK by Scott Start
-The Every Body Book by Rachel E Simon
-Are You a Boy or Are You a Girl? by Sarah Savage and Fox Fisher
-A House for Everyone by Jo Hirst
-It Feels Good to be Yourself by Theresa Thorn
-RED a Crayons Story by Michael Hill
-All Bodies are Wonderful by Beth Cox

FROM THE SCHOOL OFFICE

EXCURSIONS AND DUE DATES

Recently there has been an increase in late permission forms and payments for excursions and events at Mount Eliza North Primary School. Due dates are carefully chosen, and put in place in order to facilitate transfer of funds to organisations and programs in a timely manner, so the school does not incur additional costs from the program. The Office will be adhering to the written due dates on Compass Events, and as such, no late permission forms or payments can be received. In order to avoid any disappointment, please adhere to the chosen due date, and ensure that you have provided payment and permission prior to the cut-off time. The Office Ladies appreciate your consideration and understanding in this matter.

SILENT AUCTION

The Trivia Night was a great success and we'd like to congratulate all of the event planners and our amazing PFA for holding such a memorable night for the Mount Eliza community. We have one more silent auction item to be collected from the front office. Please contact the Office as soon as possible to collect your prize!

SCHOOL PHOTOS

We have a number of school photos which haven't been collected from the front office. If you have not received your school photos, and did not place a late order, please contact the front office to arrange collection. If you are a parent whose order was submitted after the due date, Advanced Life Photography thanks its customers for their patience whilst these orders are being processed. You will receive a call from the school once your order has been received.

Admin Team

FOUNDATION (PREP) ENROLMENTS AND SIBLING ENROLMENTS ALMOST DUE!

Mount Eliza North is committed to supporting our families through the Foundation Enrolment process.

Please contact our friendly office staff to find out further details regarding the Enrolment Timeline, and to obtain an Enrolment Form. *Applications are due on Friday 26th July 2024.*

Mount Eliza North Administration Team

YEAR 6—7 TRANSITION 2024-5

Thank you to our Year 6 Parent community for submitting your child's Year 6-7 Transition Form to the School Office. All Government School Transition Form requests have been sent to Secondary Schools/ Colleges.

If you are a parent of a student who has an Independent School/ College acceptance, and haven't provided supporting documentation to the school, please do so now. Failure to submit supporting documentation to the school will result in your child's Transition Form being sent to their Designated/ Zoned Neighborhood Government School for enrolment. We thank our parent community for their cooperation regarding this.

Please ensure to return the Year 7 Acceptance Slip to Mount Eliza North Primary School Wednesday 7th August.

Year 4 VHAP

Students in Years 3 & 4 participated in a VCES (Victorian

Challenge and Enrichment Series) workshop titled Unlocking Magic: Card Shuffling. The students, via Zoom with Monash Tech School, were invited into the world of the magician and how they get away with some of their magic card tricks.

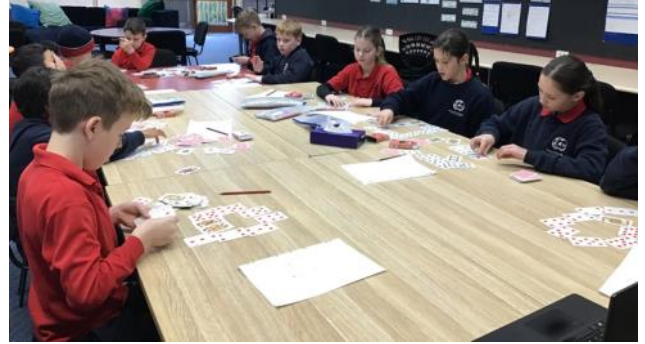
Students learnt three magic tricks involving cards. They had time to learn and perform the trick themselves, after which they delved into either explaining why the trick worked or modifying the trick to make it their own.

Other Victorian schools participated in this workshop and shared their reasons as to why the tricks worked. This motivated the MENPS students to explore and modify their tricks even further.

This workshop engaged the students whilst challenging them to use their problem-solving skills and ultimately helping to build their numeracy confidence.

Joanne McEvoy

Victorian Higher Ability Coordinator



NEWS FROM THE PE HALL—SPORT WITH MRS SEABURGH

Welcome back to sport in term 3. The term has already been busy with lots of sporting activities happening.

YEAR 3 and 4 Swimming Program

Last week our year 3 and 4 students participated in a one week intensive swimming program. Students were able to practice new skills and reinforce skills already learnt. Students enjoyed the session where they wore clothes in the water. Such an important skill to practice.

I popped in on Friday and got to see our students in action. They were all having a terrific time.

Our Foundation students are swimming this week and Year 1 and 2 will be swimming next week.

Thank you to all of our parent helpers who have been assisting each day.

DIVISION NETBALL

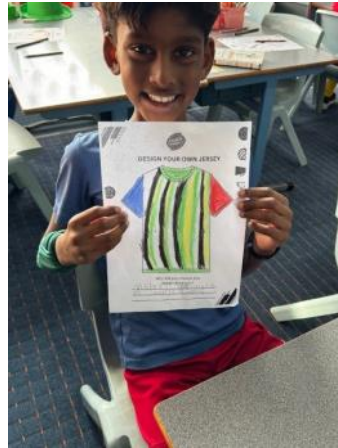
Congratulations to our girls netball team. On Tuesday they competed in the Southern Division Netball Tournament. They won all of their games. In the final they were 5 down in the first quarter and made a fantastic come back to win my 1 goal against St Macartans.

The girls will play on Friday 16th August in the Southern Metro Region Tournament. Good luck to Poppy, Sara, Georgie, Issy, Tyler, Willow, Lara, Chelsea, Winter and Milla.



OLYMPICS DAY

What a fantastic day we had on Tuesday! The weather was perfect for Olympics day. Coach Approach ran a brilliant program with our students participating in lacrosse, volleyball, frisbee, taekwondo and fitness activities. Some students were lucky to win a bronze, silver or gold medal. They got to see an Olympic torch from the Sydney 2000 Olympics. Our students looked amazing dressed up in their country colours. They also learnt about the Olympics and Olympic countries in their classes. Thank you to everyone for their help in making this day successful. **GO AUSTRALIA!!**



UPCOMING DATES FOR TERM 3

Date	Event	Location	Year Levels
22/7 - 26/7	Foundation Swimming Program	PARC	Foundation
29/7 - 2/8	Yr 1 and 2 Swimming Program	PARC	Yr 1 and 2
1/8/24	District Basketball Day	FDBA	Yr 5 and 6
12/8/24	Boys AFL 9's Day	Red Hill	Yr 6 boys
16/8/24	Girls Regional Netball Day	Jubilee Park	Yr 6 girls
23/8/24	MENPS House Athletics Day	Ballam Park Athletics Track	Yrs 3-6
3/9/24	District Athletics Day	Ballam Park Athletics Track	Yr 4-6

Angela Seaburgh
PE Teacher

BRASS STUDENTS



Learn the **TRUMPET** or **TROMBONE**!
Call our brilliant new Brass Teacher
LIAM GREEN to arrange lessons at
MENPS!
0457 422 292

ISSUE 5 OUT NOW!

FREE BOOK OFFER!

DUE 2ND
AUGUST



SCHOLASTIC **Book Club**

MOUNT ELIZA NORTH TEAMKIDS NEWSLETTER



WHAT'S BEEN HAPPENING

Welcome back to Term 3!!!

TeamKids last day Disco was an outstanding success...record numbers ensuring it was a bop till you drop event!!!Just epic!!!

This term TeamKids are running with the theme of the Olympics2024. We have created an Olympics Club and have been given Bulgaria as our representative country....so we have a lot of research in store as well as amazing games.

On the 29th July TeamKids After school care are holding a crazy hair day....bring along an outrageous wig... hair bows and hair creations...the crazier the better! Prizes for the weirdest hairdo!!!!

We are also celebrating Science week 12th to the 16th August with some fantastic STEM activities!!!

TEAMKIDS CLUBS

ASC WEEK: 4

MONDAY

Cooking Club



TUESDAY

Epic Games and Junior Chefs



WEDNESDAY

Lego Masters Club



THURSDAY

Supersports Club



FRIDAY

Art Attack



IMPORTANT DATES



15th July – 2nd August /Olympics Club @ TeamKids



29th July: Crazy Hair day @ TeamKids After school care



12th – 16th August : Science Week



Service Mobile: 0402 199 706

Office Phone: 1300 035 000

Service Email: mtelizanorthps@teamkids.com.au

Office Email: info@teamkids.com.au

OLYMPICS CLUB

NEW THIS TERM

WEEK 1-4

29TH JUL

Crazy Hair Day

OSHC

HAPPY EDUCATORS DAY

31ST JUL

.. DONT MISS OUT! ..

EPIC TERMS

Activities

Team Kids

.. TEAMKIDS.COM.AU ..

26TH AUG

DOG APPRECIATION DAY

SCIENCE WEEK

12-16TH AUG

19-23RD AUG

Book Week

Spring PARTY FUN

2ND SEPT

PREVENT BULLYING & EMPOWER CHILDREN

FREE WEBINAR

THU 29TH AUGUST
7:30-8:30PM

EDUCATORS

PARENTS

CHILDREN



DR ZACH GREIG THE STAND UP PROJECT

Dr. Zach Greig holds a PhD in Community Empowerment, and has nearly 20 years of experience researching and working with community members. He founded The Stand Up Project (SUP) in 2019 – a student leadership program designed to reduce discrimination, harassment, and bullying. Dr. Greig helps to foster positive social change through Upstander Training, which empowers young people to stand up for themselves and others.

WHAT YOU'LL LEARN

THE SOCIAL PHENOMENA BEHIND BULLYING

Gain insight into underlying social factors that contribute to poor behaviour and bullying in schools, moving beyond simply labelling specific children as 'the problem'.

EMPOWERING STUDENT SOLUTIONS

Discover practical strategies to allow children to identify issues affecting them, and actively develop their own impactful solutions to prevent and respond to poor behaviours.

EFFECTIVE BULLYING RESPONSES

Learn to engage and support children who are either experiencing or witnessing bullying, equipping yourself with the tools needed to create positive social change.

 thestandupproject.com

FREE
SESSION



ENROL TO ATTEND

PRESENTED BY

Team
Kids

+

THE
STAND UP
PROJECT
STAND UP FOR ACTION

”

★★★★★

“SUP's student leadership and empowerment model is an important part of the solution in addressing poor behaviour in schools.”

Principal

★★★★★

“Dr. Zach Greig has created a truly ground-breaking and impactful program. His approach and guidance are so simple, but make so much sense.”

Sam Hoath, TeamKids
Founding Director

★★★★★

“The Stand Up Project is amazing. I can't wait to teach others how to be an Upstander.”

Grade 6 Student